## **Unit of Study 28 Checklist**

Method Book/	Scale(s)/Rudiments	Playing	Rhythm	Final
Vocabulary	Test	Test	Test	Grade
/100	/100	/100	/100	%

Name:			Band/School:			
	CONCEPTS  6/8 Time					
1	(all assigned lines)	·	pp. 28-29) in the Tradition of Excellence, Bk. 2			
2	Scales/Rudiments _					
3	Vocabulary: Fill in	the chart bel	ow	_		
	Term	Symbol	Describe in your own words			
	Adagio					
	pianissimo					
	6/8 time					
	natural minor					
	harmonic minor			i		
	melodic minor					
4	Playing Test: Score for the performance	e test).	on performance test during lesson (Ask your instructor efore I play my test, I can do the following:	J		

Notes	Play the correct notes, Using a metronome, I've pounded the fingers and said the notes & I've pounded the fingers and said the counting OUT LOUD!!	
Rhythm	Play the correct rhythms; Using a metronome to insure proper pulse, I've pounded the fingers and said the counting OUT LOUD!! Count/clap out loud while tapping my foot with the metronome	
Articulations	Winds: Tongue correctly, I've checked the articulations, recorded myself and listened to make sure. Percussion: Play with correct and even stick height by looking in a mirror.	
Posture/Instrument position	Winds: Play with correct posture (back straight, feet on floor) Hold my instrument correctly at the correct angle Percussion: Play with correct wrist movement, hold mallets and sticks correctly and play in correct area of instrument	

5. Rhythm: Count and clap the following rhythms with at least 80% accuracy

